Prescribed by the National Curriculum & Textbook Board
as a Textbook for Class Three from the academic year 2013

ENGLISH
FOR TODAY

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National Curriculum and Textbook Board, Bangladesh
Published by
National Curriculum and Textbook Board
69-70, Motijheel Commercial Area, Dhaka 1000

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First Edition : 2012
Revised Edition : October, 2015
Reprint : , 2016

Design
National Curriculum & Textbook Board, Bangladesh

শ্রমিক ও গণশিক্ষা মন্ত্রণালয়ের অধীন তৃতীয় শ্রমিক শিক্ষা উন্নয়ন কর্মসূচির আওতায়
গণন্তত্ত্বী বাংলাদেশ সরকার কর্তৃক বিলাম্বিতে বিতরণের জন্য

Printed by:
The Primary Curriculum has been revised in the light of the National Education Policy 2010 which emphasizes learning English as an international language for communicating locally and globally. The ‘English for Today’ textbooks have been developed to help students attain competencies in all four language skills in English through meaningful and enjoyable activities. Emphasis has been given to listening and speaking skills as the foundation on which to develop reading and writing skills. Topics and themes have been selected in a way that would not only help students address the needs of real-life situations, but would also inculcate human values in them as well as broaden their mental horizon. Grammar points and planned activities to develop students’ competence in all four language skills have been presented within contexts in a systematic and graded way.

The ‘English for Today’ textbook is accompanied by a Teacher’s Edition. However, we are aware that to conduct teaching and learning of English most effectively and fruitfully, particularly at the primary stage the textbook needs to be complemented with audio-visual materials. We sincerely hope to do so in the near future.

Curriculum development is a continuous process. Textbook is developed based on curriculum. To make the young learners interested, enthusiastic and dedicated, Bangladesh Awami League Government under the dynamic leadership of the Honourable Prime Minister Sheikh Hasina has taken initiatives to change the textbooks into four colours, and make interesting, sustainable and distributed free of cost since 2009. The distribution of textbooks for all Students of Pre-primary, Primary, Secondary, Ibtedai, Dhakil, Dhakhil Vocational and S.S.C Vocational level have been taken free of cost across the country which is a historical initiative of the present government. In this continuation, NCTB has developed and printed textbooks with quality papers and four colours illustration according to revised curriculum within a short time in this year as well.

It is to be mentioned here that this textbook was tried out during the school calendar year of 2013 in 32 Government primary schools in different locations throughout the country to ensure its appropriateness to the students. The contents and the illustrations have been refined based on the feedback of the try-out and on critical review. I offer my sincere thanks to all concerned in this complex and significant process.

I also sincerely thank all who have been involved with the production and publication of this textbook.

Professor Narayan Chandra Saha
Chairman
National Curriculum and Textbook Board, Bangladesh
নির্দেশনা

আমাদের শিক্ষা-ব্যবস্থার প্রাধান্যময় অঙ্ক থেকেই বিদ্যালয়ে ইংরেজি শেখানো বাংলা তুলনামূলক করা হয়েছে যেন ছোটদের থেকেই শিক্ষার্থীরা শিক্ষিকাকে ইংরেজি ভাষা চালানো মাধ্যমে হ্রাসমন্ড ওই ভাষার চারটি দক্ষতা অর্থাৎ তেন রুপাতে, বলতে, পড়তে ও লিখতে পারে। এর ফলে শিক্ষার্থীরা ভিত্তিক শিক্ষার্থীদের এই যুগে বিভিন্ন পরিষ্কৃতিতে সহজ ও বাংলাভিত্তিকতার ইংরেজি ভাষা ব্যবহার করে অপরের সঙ্গে ভাব বিনিময় করতে সক্ষম হবে।

আমাদের মনে রাখতে হবে শিক্ষার্থীরা সেই ভাষাটিই আয়ত করতে সক্ষম হবে যে ভাষা তারা সর্বসময় তাদের চারপাশে শোন। তাই ইংরেজি ভাষা শিখতে হবে একজন শিক্ষার্থীর জন্য একুশ্চির ইংরেজি শোনা অবশ্যক। একজন শিক্ষক পারেন ইংরেজিকে শিক্ষার্থীদের জন্য এই সুযোগ করে দিতে।

শিক্ষক প্রতিদিনের গ্রেঞ্জ, ফেরাসলি নমন greetings, farewells, commands and instructions ইত্যাদির ব্যবহার ইংরেজি ভাষায় শিক্ষিকাকে নিয়মিত সম্প্রতি করতে এবং তার মাধ্যমে শিক্ষার্থীদের সেই সব ইংরেজি শোনা ও বলার চারটি সুযোগ করে দেন।

পাঠাপুত্রের ছোট, কবিতা, গল্প, কথা, কথাপাতক ও অন্যান্য বেশির ভাষা বিষয়ক ইংরেজি শিক্ষা প্রথমে জোরে স্পট ও অধি উচ্চারণ এবং কৌশলের স্তরি ওঠানামা (intonation) ব্যবহার করে পড়া শোনা বেন।

শিক্ষার্থীরা তার অনুসরণ করে বলার মাধ্যমে উন্নতি হিসেবে অভয় করতে পারবে।

English For Today পাঠাপুত্রের পাঠ্যপুস্তিক শিক্ষন-শেখানো কার্যকলাপ শিক্ষিকাকে কার্যকর করার সময় শিক্ষার্থীরা বের পর্যায়ের বিভিন্নভাবে interact করতে পারে, শিক্ষক তা অত্যন্ত নিশ্চিত করবেন।

এই উদ্দেশ্যে শিক্ষক শিক্ষার্থীদের দিয়ে pairwork, groupwork, chain drill, role play ইত্যাদি করবেন।

অজানা মনে শিক্ষকদের মনে এই জানা যে তাদের কতখানি বাংলা ব্যবহার করা যাবে। শিক্ষকদের মনে রাখা হয়েছে, তারা শিক্ষকের বর্ণের শিক্ষার্থীরা ইংরেজিজ বলবেন, শিক্ষার্থীরা তত্ত্বের ইংরেজিজ অনেবে ও তা আয়ত করতে সক্ষম হবে। তবে অনেক সময় দেখা যায় যে, শিক্ষকের ইংরেজিতে বলা নির্দেশনা শিক্ষার্থীরা বুঝতে পারেন না। তখন শিক্ষক একবার বাংলায় পরিষ্কারভাবে বুঝিয়ে দেবেন এবং সঙ্গে সঙ্গে এক নির্দেশনা অবশ্চির ইংরেজিতে পুনরারুপিত করবেন। এর ফলে বাংলায় যা বলা হলো তা ইংরেজিতে মে ওইভাবে বলা যায়, শিক্ষার্থীরা তার কেন্দ্র অজানা ইংরেজিকে বুঝতে শেখতে।
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</table>
A. Listen and say.

Hi! I’m Riya.

Hello! I’m Mashuk.

B. Listen and say.

Hello! Mrs. Fareha. How are you?

Hello! Riya and Mashuk. I’m fine, thanks.

C. Pairwork. Introduce yourself.
Hello! I’m Riya Islam. I’m 8 years old. I’m a student. I’m in Class 3 at Rajbari Primary School.

B. Read the sentences. Write T for True or F for False.

1. The girl’s name is Rima.  
2. She is 9 years old.  
3. She is a student.  
4. She is in Class 2.  
5. She is at Mirpur Primary School.

C. Which sentences in Activity B are False? Say sentences that are true.

The girl’s name isn’t Rima. Her name is Riya.
A. Read.

This is Mahbub Alam. He’s 30 years old. He’s an English teacher. He works in a primary school in Narail.

B. Complete the table with Mahbub’s information.

<table>
<thead>
<tr>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age</td>
</tr>
<tr>
<td>Job</td>
</tr>
<tr>
<td>Work place</td>
</tr>
</tbody>
</table>

C. Pairwork. Ask and answer the questions. Look at the information in Activity A.

1. What is the Person's name?
2. How old is he?
3. What does he do?
4. Where does he work?
Introducing someone  Lessons 4-6

A. Think about a person you know. Draw a picture of the person. Complete the table.

<table>
<thead>
<tr>
<th>Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age:</td>
</tr>
<tr>
<td>Job:</td>
</tr>
<tr>
<td>Work place:</td>
</tr>
</tbody>
</table>

B. Complete the sentences with the information from Activity A. Underline He or She.

This is ____________________.

He / She is _______________ years old.

He / She is _________________.

He / She works _________________.

C. Groupwork. Read your sentences from Activity B.
A. Listen and say.

Who’s that?
That’s Keya. She’s a new student.

B. Listen and say.

Mashuk: Hello! Keya. I’m Mashuk. Where are you from?
Keya: I’m from Khulna. And you?
Mashuk: I’m from Sylhet, and so is Riya.

C. Pairwork. Talk about where you are from.
A. Listen and say.

Where do you live?
I live near the school.

B. Listen and say.

Would you like to come to my house?
I’d like that. Thank you.
Sorry, but I can’t.

C. Act the dialogue. Invite a partner to do something.

Would you like to play with me?
Yes, I’d like that. Thank you.
Sorry, but I can’t.
A. Say, count and write the numbers.

1 2 3 4 5

B. Say, trace and write.

1 2 3 4 5

one two three four five

C. Write the missing number or word.

1 ___ 3 ___ 5

___ two three ___ ___
A. Look and say. Trace in the air.

a a b b c c d d

B. Trace and write.

a aa  b bb

c cc  d dd

C. Look and say. Trace. Write the missing letters.

ant  ball  cat  dog

mt  ll  t  og
A. Listen and say.

board  duster  chalk  flag

B. Listen and say.

Take the chalk.
Go to the board.
Clean the board with the duster.
Draw our flag.

C. Listen and do.
A. Listen and do.

Stand up.
Raise your hand.

Stand up.
Touch your ear.

B. Listen and say.

Exercise.

Eat fruit.

Drink water.

Go to sleep early.

C. Look at the pictures. Write the commands.

____________________

____________________
A. Say, count and write the numbers.

6  7  8  9  10

B. Say, trace and write.

6  7  8  9  10
six  seven  eight  nine  ten

C. Write the matching number or word.

6  Six  7  

__________________  eight  9  

__________________  ten

I2
A. Look and say. Trace in the air.

\[ e \ e\ f \ f \ g \ g \ h \ h \]

B. Trace and write.

\[ e \ e e \ f \ f f \ g \ g g \ h \ h h \]

C. Look and say. Trace. Write the missing letters.

\[ \text{ear} \quad \text{fish} \quad \text{goat} \quad \text{hand} \]

\[ r \quad i s h \quad o \quad t \quad n \]
A. Listen and say.

Stand up, Galib.

Don’t stand up, Sayeed.

B. Look and say.
A. Listen and say.

- bed
- shower
- uniform
- breakfast

B. Listen and say.

- Put on your uniform.
- Take a shower.
- Get out of bed.
- Eat your breakfast.

C. Pairwork. Look at the pictures in Activity B. Say the commands in order.
A. Say, count and write the numbers.

11 12 13 14 15 16 17 18 19 20

B. Write the missing numbers.

<table>
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<th>13</th>
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<th>15</th>
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</table>

|   |   |   | 17 | 16 | 15 |
A. Look and say. Trace in the air.

i  ii  j  jj  k  kk  l  ll

B. Trace and write.

i  ii  j  jj  k  kk  l  ll

C. Look and say. Trace. Write the missing letters.

igloo  jar  kite  lion

oo  r  t  on
A. Listen and say.

Stand in a line.

Please don’t talk.

Listen to the national anthem.

Sing the song.

B. Read the sentences. Put them in order from 1 to 4.

____ Sing the song.

____ Stand in a line.

____ Listen to the national anthem.

____ Please don’t talk.

A. Listen and say.

- Put your bag down.
- Change your clothes.
- Help me in the kitchen.
- Wash these eggs, please.

B. Read and act.

- Take a shower.
- Sing the national anthem.
- Get out of bed.
- Put on your uniform.
- Clean the board.
- Write on the board.

C. Groupwork. Which sentences from Activity B do you do at school? Which do you do at home?
A. Say, count and write the numbers.

21 22 23 24 25 26 27 28
29 30

B. Write the next number.

21____ 24____ 28____
29____ 22____ 20____
26____ 23____ 27____
Cursive small letters

Lessons 3-5

A. Look and say. Trace in the air.

m m n m o o p p

B. Trace and write.

m m m n n n

o o o p p p

C. Look and say. Trace. Write the missing letters.

mat net orange pot

t t t
A. Look, listen and say.

Can you give me your English book?

Sure. Here it is.

Can you close the window, please?

It’s raining.

Yes, of course.

B. Look and say. Use Can.

C. Pairwork. Act the dialogues from Activity B.
A. Look, listen and say.

Could I have a cup of water? Yes, here you are.

Could I open the window, please? It’s hot.

Yes, sure.

B. Look and say. Use Can or Could.

I have a mango, please?

You close the door, please?

You clean the board, please?

You give me my uniform, please?

C. Pairwork. Act the dialogues from Activity B.
A. Say, count and write the numbers.

31 32 33 34 35 36 37 38
39 40

B. Write the missing numbers.

31 ___ 33 ___ 35
36 37 ___ ___ 40
40 ___ 38 ___ 36
___ 34 ___ 32 ___
A. Look and say. Trace in the air.

q q r r s s t t

B. Trace and write.

q q q r r r

s s s t t t

C. Look and say. Trace. Write the missing letters.

quilt  rat  sun  tiger

u  u
A. Look, listen and say.

pan  pen  man  men

B. Look and say. Circle the sound in the middle of the word.

a e  a e  a e  a e

C. Write the words that have the same sound in the middle of the word from Activity B.

hand  ______  ______  ______  ______

bed   ______  ______  ______  ______
A. Look, listen and say.

- tiger
- tigers
- rat
- rats

B. Look and say. Are the ending sounds the same? Circle Yes or No.

- Yes  No
- Yes  No
- Yes  No
- Yes  No
A. Say, count and write the numbers.

41 42 43 44 45 46 47 48
49 50

B. Write the number before each of the numbers.

_____ 42  _____ 49  _____ 44
_____ 41  _____ 50  _____ 48
_____ 46  _____ 47  _____ 43
Cursive small letters

A. Look and say. Trace in the air.

u  v  w

B. Trace and write.

u  u  u

v  v  v

w  w  w

C. Look and say. Trace and write.

umbrella  vase  window
A. Listen and say.

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<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
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<td>31</td>
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Saturday, Sunday
Monday, Tuesday
Wednesday, Thursday
Friday.
Raise your hand if you know the day.

B. Rhyme. Listen and say.

What day is it today?
What day is tomorrow?
What day was yesterday?
Names of the days and months

Lessons 4-5

Unit 15

A. Listen and say.

CALENDAR 2017

January

February

March

April

May

June

July

August

September

October

November

December

B. Ask and answer.

What month is it now?

What day is it today?

C. Write the day.

Today is______________.

The day after Monday is______________.
A. Say, count and write the numbers.

51 52 53 54 55 56 57 58
59 60

B. Write the missing numbers.

51 52 ____ 54 ____
____ 57 ____ 59 ____

60 ____ 58 ____ 56
55 ____ 53 ____ ____
A. Look and say. Trace in the air.

x x
y y
z z

B. Trace and write.

x xx
y yy
z zz

C. Look and say. Trace and write.

x-ray  yo-yo  zebra
A. Say the names of the months.

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<th>J</th>
<th>F</th>
<th>M</th>
<th>A</th>
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<td>Sun</td>
<td>Mon</td>
<td>Tue</td>
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B. Rhyme. Look, listen and say.

There are 30 days in September,
April, June and November.
All the rest have 31,
Not February, it’s a different one.
It has 28, that’s fine.
A Leap Year makes it 29.

C. Groupwork. Use your hands to count the days of the months.
### A. Say the number of days for each month.

#### CALENDAR 2017

<table>
<thead>
<tr>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
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<tr>
<td><img src="image1.png" alt="Calendar Image" /></td>
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<th>May</th>
<th>June</th>
<th>July</th>
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<th>September</th>
<th>October</th>
<th>November</th>
<th>December</th>
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<td><img src="image9.png" alt="Calendar Image" /></td>
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<td><img src="image11.png" alt="Calendar Image" /></td>
<td><img src="image12.png" alt="Calendar Image" /></td>
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### B. Ask and answer.

What month is it now?
How many days are there in this month?
What is the next month?
How many days are in the next month?

### C. Complete the sentences. Write the numbers.

January has ______ days.
September has ______ days.
April has ______ days.
November has ______ days.
May has ______ days.
December has ______ days.
A. Say, count and write the numbers.

61  62  63  64  65  66  67  68
69  70

B. Write the next number.

63___  65___  67___
69___  61___  64___
68___  62___  66___
A. Look and say. Trace in the air.

A  B  B  C  C  D  D
E  E  F  F  G  H  H

B. Trace and write.

A  B  C  D
E  F  G  H

C. Trace and write the missing letters.

Bangladesh  angladesh
Dhaka  haka
Asia  sia
A. Look and say. Write.

farmer  doctor  pilot  blacksmith

B. Read and match with the picture. Write the correct number in the box.

1. A farmer grows food.
2. A doctor helps people.
3. A pilot flies a plane.
4. A blacksmith makes metal things.
A. Look and say. Write.

- cobbler
- tailor
- driver
- teacher

B. Read. Write the occupations.

1. A cobbler mends shoes.
2. A tailor makes clothes.
3. A driver drives a bus.
4. A teacher teaches at school.
A. Say, count and write the numbers.

71 72 73 74 75 76 77 78
79 80

B. Write the number before each of the numbers.

___ 71    ___ 80    ___ 73
___ 79    ___ 72    ___ 75
___ 77    ___ 74    ___ 78
A. Look and say. Trace in the air.

I  I  J  J  K  K  L  L

M  M  N  N  O  O  P  P

B. Trace and write.

I  I  K  L

M  N  O  P

C. Trace and write the missing letters.

Meena  eeno

Krishna  rishna

Joya  oya

Nabil  abil
A. Look and match. Write the correct word.

- tailor
- cobbler
- pilot
- teacher

1.

2.

3.

4.

B. Read and match. Write the correct number from Activity A next to each rhyme.

I make clothes.
Stitch, stitch, stitch,
My machine goes.

I mend shoes.
Tap, tap, tap,
Now they look new.

In my plane,
I can fly
very high
in the sky.

I write on the board,
I read to my students.
We speak in English.
We rhyme and play.
A. Look and match. Write the correct word.

```
doctor    farmer    blacksmith    driver
```

1.

2.

3.

4.

B. Read and match.

1. A blacksmith makes things from metal.
2. A doctor helps people.
3. A driver grows food.
4. A farmer drives a bus.

C. Pairwork. Ask and answer.

```
Do you know a farmer? Yes, I do.
What does he do? He grows food.
```
A. Say, count and write the numbers.

81 82 83 84 85 86 87 88
89 90

B. Write the missing numbers.

81 ____ 83 84 ____
86 ____ 88 ____ ____

90 89 ____ 87 ____
____ 84 ____ 82 ____
A. Look and say. Trace in the air.

Q Q R R S S
T T U U

B. Trace and write.

_Q__R__S__
_T__U__

C. Trace and write the missing letters.

Riya __iya__
Trishna __rishna__
Sujon __ujon__
Uttam __ttam__
A. Listen and say.

quick / slow  
early / late  
clean / dirty  
active / lazy

B. Read.

I’m a cat. In the morning, I’m lazy and slow. I get up late. In the afternoon, I’m active. I catch rats. I’m quick! I’m a clean animal. I wash myself everyday.

C. Read again. Say True or False.

1. The cat gets up early in the morning.
2. The cat is lazy in the morning.
3. The cat is active in the afternoon.
4. The cat washes rats.
5. The cat is a clean animal.
6. The cat doesn’t wash itself.
What do they do?

A. Read.

I’m a crow. I live in a tree. I get up early in the morning. I’m active all day. I fly in the sky and look for food. Sometimes I take food from people. I’m very quick. Sometimes I eat dirty things.

B. Read again. Say True or False.

1. The crow lives in a tree.
2. The crow gets up late in the morning.
3. The crow is lazy.
4. The crow takes food from people.
5. The crow is slow.
6. The crow doesn’t eat dirty things.

C. Look at the picture. Circle the answers.

I’m a cow / goat. I live in a stream / shed. I get up early / late. I am a slow / quick animal.
A. Say, count and write the numbers.

91 92 93 94 95 96 97 98
99 100

B. Write the next number.

91____  94____  98____
96____  99____  93____
97____  95____  90____
A. Look and say. Trace in the air.

V V W W X X

Y Y Z Z

B. Trace and write.

V W X

Y Z

C. Trace and write the missing letters.

Wassif assif

Yasmin asmin

Zarah arah
A. Listen and say.


B. Read and match.

dog  caw  
cat  bark  
crow  quack  
goat  croak  
duck  bleat  
frog  mew

C. Read and write in your exercise book.

A_______  _______  A_______  _______

A_______  _______  A_______  _______  

50
What sounds do they make?  Lessons 4-5

A. Listen and say.


B. Pairwork. Point and say the animal or the sound.

<table>
<thead>
<tr>
<th></th>
<th>moo</th>
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<tbody>
<tr>
<td></td>
<td>croak</td>
<td>roar</td>
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<td>cluck</td>
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<td></td>
<td>quack</td>
<td>caw</td>
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</tbody>
</table>
A. Join the dots. Say the missing numbers.

B. Say the number. Say the number before and after it.

29  33  38  45  47  50  52

64  67  71  78  84  90  99
A. Listen and say.

They’re planting seeds. They’re watering plants.

They’re washing their hands. They’re eating oranges.

B. Look and say. What are they doing?

C. Groupwork. Act and say.

What am I doing?
You’re drinking water.

They are ——> They’re
A. Listen and say. Read.

11 eleven   16 sixteen
12 twelve   17 seventeen
13 thirteen 18 eighteen
14 fourteen 19 nineteen
15 fifteen  20 twenty

B. Write the matching number or word.

15 _______________ 12 _______________
  ___ nineteen     ___ fifteen
11 _______________ 13 _______________
  ___ seventeen    ___ twenty

C. Count and write the numbers in words.

There are ________________ pens and
_______________________ pencils.
A. Listen and read.

The cow is eating grass. The frog is sitting on the grass.

The frog looks at the cow and thinks, “The cow is big. I want to be big.” So the frog eats some grass.

The frog grows bigger. The cow looks at the frog and thinks, “How strange! The frog is eating grass!”

The frog is happy. The frog eats more grass.
The cow thinks, “How strange. The frog is flying away!”

The cow is not eating grass now.

B. Read the story again. Answer the questions.
   1. Which animal is big? Which animal wants to be big?
   2. Why does the cow say strange?
   3. Why does the frog grow bigger?
   4. What does the cow think?
   5. What happens to the frog at the end of the story?

C. What is the best title for this story?
   1. The happy cow.
   2. The frog flies away.
   3. The strange grass.
   4. The cow and the frog are friends.
A. Listen and say.

in
under
on
in front of
behind
between

B. Look and say.

The rat is ... the cats.

The bag is ... the door.

The fish is ... the net.

The girl is ... the tree.

The ant is ... the igloo.

The elephant is ... the quilt.

C. Write the complete sentences from Activity B in your exercise book.
Where is it? Lessons 3-4

A. Listen and say.
above  near  next to  far from

B. Write the sentences in your exercise book.

The jeep is ... the hut. The tiger is ... the farm.
The crow is ... my head. The farmer is ... the tubewell.
A. Read and say.

It is Sunday morning. Riya and Mashuk are at school. They are in the school yard with their teachers, Mr. Mahbub and Mrs. Fareha.

B. Find the words with capital letters in Activity A. Underline them. What is at the end of each sentence? Circle it.

C. Correct the sentences. Then write them in your exercise book.

Today is Monday.

1. my name is ratul
2. my sister’s name is smeeta
3. miss salam is our teacher
4. i don’t have school tomorrow
5. tomorrow is friday
A. Listen and say. Read.

20  twenty    25  twenty-five
21  twenty-one  26  twenty-six
22  twenty-two  27  twenty-seven
23  twenty-three  28  twenty-eight
24  twenty-four  29  twenty-nine
30  thirty

B. Write the number or the word.

20  ____________  26  ____________
  ___ twenty-one  ___ twenty-eight
23  ____________  29  ____________
  ___ twenty-five  ___ thirty

C. Count and write the numbers in words.

There are ________________ days in February.

There are ________________ days in April.
A. Listen and say. Underline the full stops and the capital letters.

Hi! I’m Riya. What’s your name?
I’m in Class 3. Are you in Class 3?
I’m Shanta.
Yes, I am.

B. Underline the 2 questions in Activity A. What is at the end of the questions?

C. Correct the sentences. Then write them in your exercise book.

Are you Shanta? Are you Shanta?
1 how old are you
2 is your father’s name anik
3 my father’s name is ahmad
4 where are you from
5 i’m from sylhet
A. Read and say.

Mrs. Moury is a teacher. Komol, Mariam and Fahmi are her students.

Komol, can you close the window, please?

Yes, Mrs. Moury.

B. What punctuation marks are in the middle of the sentences? Underline them.

C. Correct the sentences. Then write them in your exercise book.

we have school on Sunday, Monday, Tuesday, Wednesday and Thursday.

We have school on Sunday, Monday, Tuesday, Wednesday and Thursday.

1 the farmer has a goat an ox and a hen
2 can you draw a circle a triangle and a square please
3 yes i can
4 i have a pen a pencil and a notebook in my bag
5 give me a pencil please
A. Read and say.

Maliha is Bangladeshi. She comes from Dhaka. Dhaka is the capital of Bangladesh. Maliha lives near the Buriganga River. The river is very big. In June, July and August, there is a lot of rain in Bangladesh.

B. Find the words with capital letters in Activity A. Underline them.

C. Correct the sentences. Then write them in your exercise book.

2. Rahin is Bangladeshi
3. He comes from Chittagong
4. Chittagong is a big city in Bangladesh
5. It rains a lot in August, September and October
6. Barisal, Comilla and Gazipur are big cities in Bangladesh
7. The Jamuna River is very big
A. Write the missing numbers.

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B. Write the word for the numbers.

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<td>11</td>
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<td>13</td>
<td>24</td>
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<td>16</td>
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C. Count and write the numbers.

There are ____ pens and ____ pencils.
A. Listen and read.

Fazle and Saiful are playing near the pond.

Fazle says, “Listen, Saiful. There are frogs here! Let’s see them!” Fazle is happy.

“Croak, croak!”

“I have an idea,” Saiful says. He throws a stone. “Stop!” Fazle says.

The frogs swim away. “Sorry,” Saiful says.
A. Tick the best answer.

A. What are the boys doing?
   1 They are throwing stones.
   2 They are swimming.
   3 They are playing.
   4 They are waiting.

B. The frogs swim away because ...
   1 they are sad.
   2 they like to swim.
   3 they are afraid.
   4 they are playing.

C. The moral of this story is:
   1 Don’t swim in ponds.
   2 Don’t throw stones at animals.
   3 Don’t play with frogs.
   4 Don’t play near ponds.

B. Pairwork. Ask and answer. Write.

How do you feel at the end of the story?
I feel ___________________.

A. Listen and read.

I’m Tisha. I’m a student. I’m in Class 3. There are four people in my family. My mother is a teacher. My father is a banker. My brother is two years old.

B. Pairwork. Ask and answer.

1. What is the girl’s name? What class is she in?
2. How many people are there in her family?
3. What does her mother do?
4. What does her father do?
5. How old is her brother?

C. Write a paragraph about your family. Use the paragraph in Activity A as a model. First answer the following questions in your exercise book.

1. What is your name?
2. What class are you in?
3. How many people are in your family?
4. What does your mother do?
5. What does your father do?
6. Do you have brothers or sisters?
7. How old are your brothers and sisters?
A. Complete the sentences with the correct number.

1. There are ____ days in a week.
2. There are ____ days in January.
3. There are ____ days in November.
4. There are ____ weeks in February.
5. There are ____ months in a year.

B. Write the number.

   eight ___   twenty-four ___
   twelve ___   twenty-seven ___
   fifteen ___   twenty-eight ___

C. Count and write the numbers.

   Sixteen rectangles have ____ sides.
   Twenty-five triangles have ____ sides.
A. Listen and read.

I’m Radif. I’m eight years old. Anik is my friend. He’s eight years old, too. We go to Rajbari Primary School. We are in the same class. Anik sits next to me. In the afternoon, we play football.

B. Pairwork. Ask and answer.

1. How old is Radif?
2. What is his friend’s name?
3. How old is Radif’s friend?
4. What school do they go to?
5. Where does Radif sit in class?
6. What do they do in the afternoon?

C. Write a paragraph about a friend. Use the paragraph in Activity A as a model. First answer the following questions in your exercise book.

1. What is your friend’s name?
2. How old is your friend?
3. What school do you go to?
4. Where does your friend sit in class?
5. What do you do in the afternoon?
A. Listen and say.

- Ship
- Sheep
- Bin
- Bean
- Slip
- Sleep
- Sew
- Show

B. Look at the pictures. Say the words that begin with the same sound.

C. Look at the pictures. Say the words that have the same middle sound.
A. Listen and say.

banana  papaya  carrot  bread
ruti      rice      chicken  milk
juice     honey     lentils  tea

B. Write the food from Activity A in the correct list.

<table>
<thead>
<tr>
<th>Food from plants and trees</th>
<th>Food from animals</th>
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C. Pairwork. Name other foods. Are they from plants and trees, or from animals?
A. Write the missing numbers.

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<th>80</th>
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B. Write the next word.

six ___________ twenty-four ___________

fourteen ___________ twenty-six ___________

nineteen ___________ twenty-nine ___________

C. Read and write the numbers.

Jahangir Alam  Age: 81  She is _____ years old.

Sufia Begum  Age: 72  He is _____ years old.
A. Listen and say.

- tomato
- cucumber
- lettuce
- pineapple
- chips
- chocolate
- ice-cream
- burger

B. Read and say.

We should eat healthy food. Healthy foods are fruits, like pineapples and papayas. Vegetables, like carrots, lettuce and tomatoes are also healthy. We shouldn’t eat too much unhealthy food. Unhealthy foods are ice-cream, chocolate, chips and burgers. Burgers are meat, but they aren’t very healthy. We shouldn’t eat too many of them.

C. Underline foods in Activity B. Write them in correct lists in your exercise book.

<table>
<thead>
<tr>
<th>Healthy food</th>
<th>Unhealthy food</th>
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</table>
What food should we eat? Lessons 4-5

A. Read and say. Circle the picture for the paragraph.
I like fruit. Bananas and papayas are my favourite fruit. I also like vegetables. Cucumbers are my favourite vegetables. To drink, I like juice.

B. Write. Complete the paragraph with your information.
I like fruit. ___________ and ___________ are my favourite fruit.
I also like vegetables. ______________
are my favourite vegetables. To drink, I like _______________

C. Listen and say.

fish  dish  chips  carrots
A. Listen and say.

1. You should wash your hands with soap before and after meals.

2. You should brush your teeth every morning and every night.

3. You should clip your nails.

4. You should keep your nails clean.

B. Read and say.

BE HEALTHY

C. Look and say.
A. Listen and say.

Hello! How can I help you?

I’d like some soap, please.

Anything else?

No, thank you.

That’s 20 taka, please.

Here’s your change.

B. Pairwork. Act the dialogue from Activity A. Shop for the items below.
A. Listen and read.

It is summer. Mother Crow and her young crows are living in a nest. The nest is above a corn field.

Every morning, Mother Crow flies away to get corn. She leaves the young crows.

One morning the farmer comes to check his corn. He does not see the nest. Mother Crow is not in the nest. But the young crows see the farmer. They are afraid.

In the afternoon Mother Crow comes back. The young crows say, “Is it time to leave the nest, Mother?” Mother Crow says, “No. It’s not time yet!”
The next morning the young crows see the farmer again. There is another man with him. The man sees the nest.

Mother Crow comes back. The young crows say to their mother, ”Is it time to leave now?” Mother Crow says, “No. It’s not time yet!”

The next day, the young crows see the farmer and the man again. The man has a stick.

Mother Crow comes back. She sees the farmer and the man with the stick.
The young crows say, “Is it time to leave the nest now, Mother?”

“Yes,” Mother Crow says. “Now it’s time!”

B. Read the story again. Ask and answer.
   1. How many crows live in the nest?
   2. Where is the nest?
   3. Why does the Mother Crow leave every morning?
   4. How many people do the crows see?

C. Groupwork. Ask and answer.
   1. Why do the young crows want to leave the nest?
   2. Why does the man point to the nest?
   3. At the end of the story, why does Mother Crow say it is time to leave?
   4. How many days are there in the story?
# Vocabulary

**A a**
above  
active  
afraid  
after  
afternoon  
again  
age  
air  
April  
angry  
animal  
another  
answer  
ant  
anything  
August  
activity  
anthem  

**B b**
bag  
ball  
banana  
bark  
bean  
bed  
before  
behind  

between  
big  
bigger  
bin  
blacksmith  
bleat  
board  
book  
bread  
breakfast  
brother  
brush  
burger  
busy  
back  
but  

**C c**
calendar  
car  
carrot  
cat  
catch  
caw  
chalk  
change  
check  
chicken  
children  
chips  
chocolate  
circle  
class  
clean  
clip  
close  
cloth  
cluck  
cobbler  
colour  
come  
coo  
cook  
corn  
cornfield  
cough  
count  
country  
cover  
cow  
croak  
crow  
cucumber  
cup  
Capital  
city  
command  

**D d**
correct  
complete  
day  
December  
different  
dirty  
dish  
doctor  
dog  
door  
down  
draw  
drink  
drive  
driver  
duck  
duster  
dialogue  

**E e**
each  
ear  
early  
eat  
egg  
elephant  
end  
everyday  
exercise  

**F f**
family  
far from  
farm  
farmer  
father  
favourite  
February  
feel  
field  
find  
fine  
fish  
flag  
fly  
food  
friend  
frog  
fruit  
false  
from  
front  

**G g**
get  
get out  
get up
girl
give
go
go ahead
goat
go
go ahead
grass
grow
growl
group

H h
hand
happen
happy
head
healthy
hear
help
hello
homework
hen
here
himself
honey
home
horse
hot
house
How are you?

i
ice-cream
idea
igloo
in front of
itself
introduce
invite

J j
jar
January
job
July
June
juice
just

K k
keep
kettle
kitchen
kite
know

L l
lamp
late
lazy
leap year
leave
lentils
lettuce
line

lion
listen
live
look
letter
lot

M m
machine
make
man
mango
many
March
May
men
mend
metal
mew
milk
Monday
month
moo
moon
more
morning
mother
mouth
must
myself
middle
missing

N n
nail
name
national anthem
near
need
neigh
nest
net
new
next
next to
night
notebook
November
now
number

O o
October
of course
office
old
open
orange
our
occupation
order

P p
pan
papaya
pen
pencil
people  picture  pigeon  pilot  pineapple  plant  play  please  pond  primary school  put  pairwork  paragraph  partner  person  plane  pot  

Q q  quack  quick  quilt  question  

R r  rain  raise  rat  read  rest  rice  ripe  river  roar  rhyme  S s  sad  safe  same  Saturday  school  see  seed  sentence  September  sew  shed  sheep  ship  shoe  show  shower  sing  sister  sit  sky  sleep  slip  slow  small  soap  some  sometimes  song  sorry  square  stand  stand up  stick  stitch  stone  stop  story  strange  stream  student  summer  sun  Sunday  sure  swim  self  sound  speak  T t  tailor  take  talk  tea  teacher  teeth  tell  thanks  that  these  thing  think  throw  Thursday  tiger  time  today  toilet  tomato  tomorrow  touch  trace  tree  triangle  tubewell  Tuesday  true  U u  umbrella  under  unhealthy  uniform  use  V v  vase  vegetables  very  W w  wait  want  wash  watch  water  Wednesday  what
who
window
word
work place
write
where
which
work

X x
x-ray

Y y
yard
year
yesterday
young
yo-yo

Z z
zebra

The End