Prescribed by the National Curriculum & Textbook Board as a Textbook for Class Two from the academic year 2013

ENGLISH FOR TODAY

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The Primary Curriculum has been revised in the light of the National Education Policy 2010 which emphasizes learning English as an international language for communicating locally and globally. The ‘English for Today’ textbooks have been developed to help students attain competencies in all four language skills in English through meaningful and enjoyable activities. Emphasis has been given to listening and speaking skills as the foundation on which to develop reading and writing skills. Topics and themes have been selected in a way that would not only help students address the needs of real-life situations, but would also inculcate human values in them as well as broaden their mental horizon. Grammar points and planned activities to develop students’ competence in all four language skills have been presented within contexts in a systematic and graded way.

The ‘English for Today’ textbook is accompanied by a Teacher’s Edition. However, we are aware that to conduct teaching and learning of English most effectively and fruitfully, particularly at the primary stage the textbook needs to be complemented with audio-visual materials. We sincerely hope to do so in the near future.

Curriculum development is a continuous process. Textbook is developed based on curriculum. To make the young learners interested, enthusiastic and dedicated, Bangladesh Awami League Government under the dynamic leadership of the Honourable Prime Minister Sheikh Hasina has taken initiatives to change the textbooks into four colours, and make interesting, sustainable and distributed free of cost since 2009. The distribution of textbooks for all Students of Pre-primary, Primary, Secondary, Ibtedae, Dhakil, Dhakhil Vocational and S.S.C Vocational level have been taken free of cost across the country which is a historical initiative of the present government. In this continuation, NCTB has developed and printed textbooks with quality papers and four colours illustration according to revised curriculum within a short time in this year as well.

It is to be mentioned here that this textbook was tried out during the school calendar year of 2013 in 32 Government primary schools in different locations throughout the country to ensure its appropriateness to the students. The contents and the illustrations have been refined based on the feedback of the try-out and on critical review. I offer my sincere thanks to all concerned in this complex and significant process.

I also sincerely thank all who have been involved with the production and publication of this textbook.

Professor Narayan Chandra Saha
Chairman
National Curriculum and Textbook Board, Bangladesh
নির্দেশনা

অমাশীর শিক্ষা-ব্যবস্থার প্রাথমিক তত্ত্ব থেকেই বিদ্যালয়ে ইংরেজি শেখানো ব্যাপারে দুর্দৃঢ়ভাবে বিষয়ের বিদ্যালয়ের জন্য সম্ভব করা হয়েছে যে ছেটেলা থেকেই শিক্ষার্থীরা শিক্ষকের ইংরেজি ভাষা চর্চার মাধ্যমে উদ্যোক্ত হয়। তাই ভাষা চর্চার মাধ্যমে একজন শিক্ষার্থীর জন্য প্রচুর ইংরেজি শেখা আবশ্যক। একজন শিক্ষকই পারেন শিক্ষার্থীদের জন্য এই সাহায্য করে দিতে।

শিক্ষক প্রতিদিনের প্রায়োজনীয় বিভিন্ন অভিজ্ঞতা যেমন greetings, farewells, commands and instructions ইত্যাদি ব্যবহার ইংরেজি ভাষায় শিক্ষকের নিয়মিত সম্পর্ক করবেন এবং তার মধ্যে শিক্ষার্থীদের সহ সব ইংরেজি শোনা ও বলার চর্চার সুযোগ করে দেবেন।

পাঠ্যপুস্তকের ছাড়া, কবিতা, গল্প, কথাপক্ষেন ও অন্যান্য বেশির ভাগ বিষয়ের ভাগ বিষয়েই শিক্ষক এই ধারায় স্পষ্ট ও উচ্চ উচ্চারণে এবং কঠিন যোগাযোগ (intonation) ব্যবহার করে পড়বে শোনাবেন। শিক্ষার্থীরা তা অনুসরণ করে বলার মাধ্যমে উচ্চতম বিষয়গুলো আরও করতে পারবে।

English For Today পাঠ্যপুস্তকের পাঠিয়ে দিতে শিক্ষক শিক্ষার্থীদের দিয়ে pairwork, groupwork, chain drill, role play ইত্যাদি করবেন।

অনেক সময় শিক্ষকের মাধ্যমে এই ভাষা যে কোনো ক্ষেত্রে ব্যবহার করা যাবে। শিক্ষকের মনে রাখা হয়, তিনি শিক্ষকের যতদূরই ইংরেজি বলবেন, শিক্ষার্থীরা ততদূরই ইংরেজি ভালো ও তা আরও করতে সক্ষম হবে। তবে অনেকের সময় দেখা যায় যে, শিক্ষকের ইংরেজিতে বলা নির্দেশনা শিক্ষার্থীরা বুঝতে পারেন না। তখন শিক্ষক একবার বাংলা পরিচয়ের বাদে রুক্ষিত থাকেন এবং সঙ্গে সঙ্গে একই নির্দেশনা অবশ্যই ইংরেজিতে পুনরাবৃত্তি করেন। এর ফলে বাংলায় যা বলা হলো তা ইংরেজিতে যে শুনা যায়, শিক্ষার্থীরা তা নিজের অভ্যেস্ত বুঝতে শিখে না।
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</table>
A. Look, listen and say.

Hello, I’m Shuva. What’s your name?

Hi, Shuva. I’m Rafi.

B. Listen and say.

How are you, Rafi?

I’m fine, thanks. And you?

Fine, thanks. Bye!

Bye!

C. Say and do.
A. Look, listen and say.

Aa  Bb  Cc  Dd  Ee

ant   bat   cup   doll   egg

B. Read and say. Trace and write.

ant   bat   cup   doll   egg

C. Look and say. Write.
A. Look and say.

1  2  3  4
one  two  three  four

B. Say, trace and write.

1 2 3 4
one two three four

C. Count and write the numbers.
A. Look, listen and say.

Ff  Gg  Hh  li  Jj

farmer  girl  hut  igloo  jeep

B. Read and say. Trace and write.

farmer  girl  hut  igloo  jeep

C. Look and say. Write.
A. Listen and say.

- Stand up.
- Come here.
- Look at the board.
- Draw a flower. Colour it.
- Show me your book.
- Go to your seat.
- Open the door.

B. Say and do the actions in Activity A.

C. Look and say. Circle the things beginning with b. Underline the things beginning with d.
A. Look, listen and say.

Kk  Ll  Mm  Nn  Oo

kite  lion  mango  net  orange

B. Read and say. Trace and write.

kite  lion  mango  net  orange

C. Look and say. Write.
A. Look and say.

5  six  seven
five  six  seven

B. Say, trace and write.

5 [ ] 6 [ ] 7 [ ]
five  six  seven

C. Count and write the numbers.

[ ] [ ] [ ]
[ ] [ ] [ ]

[ ] [ ] [ ]
A. Look, listen and say.

Pp  Qq  Rr  Ss  Tt

pot  quail  rose  sun  tiger

B. Read and say. Trace and write.

pot  quail  rose  sun  tiger

C. Look and say. Write.
A. Look, listen and say.

Hello, Rafi. This is Meena. She’s 8 years old.

Hi, Meena. I’m Rafi. I’m 7.

B. Look, listen and say.

This is Mahin. He’s 8 years old, too.

C. Look and say.

He’s

He is

She’s

She is
A. Look, listen and say.

Uu Vv Ww Xx Yy Zz

umbrella vase window x-ray yo-yo zebra

B. Read and say. Trace and write.

umbrella vase window

x-ray yo-yo zebra

C. Look and say. Write.
A. Look and say.

8  9  10
eight  nine  ten

B. Say, trace and write.

8  9  10
eight  nine  ten

C. Count and write the numbers.
A. Look and say.

B. Say the names of the pictures.

C. Pairwork. Say and point.
A. Look, listen and say.

How old are you?

I’m 7 years old.

B. Look, listen and say.

Hi, Shuva. Are you 7 years old?

Yes, I am.

Hello, Meena. Are you 7 years old?

No, I’m not. I’m 8.

C. Say and do.
A. Write the first letter of the word for each picture.

___  ___  ___

B. Look at the pictures above. Say the last sound of the word for each picture.

___  ___  ___  ___

C. Write the capital letter for each letter.

a__  b__  c__  d__  e__  f__

g__  h__  i__  j__  k__  l__

m__  n__  o__  p__  q__  r__

s__  t__  u__  v__  w__  x__

y__  z__
A. Look, count and say.

11
12
13

B. Say, trace and write.

11
12
13

C. Say the number. Count and circle.

11
11
12
13
16
How many ...........?

Lessons 4-6

A. Look, listen and say.

How many apples?  There are 4 apples.  Now, there are 3 apples.

B. Count and write the numbers.

____  ____  ____  ____  ____

____  ____  ____  ____  ____

C. Look at the picture in Activity B. Ask and answer with How many ... ?

How many cows?  There are 4 cows.
A. Look, listen and say.

I’m Joya.
I’m 7 years old.
I’m in Class 2.

B. Look and say.

Reza 7 years old Class 2
Zara 6 years old Class 1
Sonabi 7 years old Class 2
Ratul 8 years old Class 3

He’s Reza.
He’s 7 years old.

He’s in Class 2.

C. Introduce yourself. Introduce a partner. Use the words in Activities A and B.
A. Say and write.

1  one
2
3
4
5

6
7
8
9
10

B. Join the dots. Colour.

C. Listen and say.

1, 2, 3, 4, 5
Count the fish from 1 to 5.
6, 7, 8, 9, 10
Count the fish from 1 to 10!
A. Look, count and say.

- 14
- 15
- 16

B. Say, trace and write.

- 14
- 15
- 16

C. Say the number. Count and colour.

- 14
- 14
- 15
- 16

20
A. Look, listen and say. Draw and write about yourself.

Name: Meena
Age: 8  Class: 3

Name:  Age:   Class:

B. Write. Copy the sentences in your exercise book.

She’s _____________. I’m _____________.
She’s ____ years old. I’m ____ years old.
She’s in Class ________. ________ in Class 2.

C. Read and match.

She’s Shuva.
She’s 7 years old.
She’s in Class 2.

He’s Rafi.
He’s 7 years old.
He’s in Class 2.
A. Look, listen and say.

head  eyes  nose  ear
mouth  shoulder  knee  toes

B. Rhyme. Look, listen and say.

Head and shoulders, knees and toes.
Head and shoulders, knees and toes.

Eyes and ears, mouth and nose.
Head and shoulders, knees and toes.

C. Say and do.
Parts of the body

Lessons 4-6

A. Look, listen and say.

- finger
- hair
- teeth
- hand
- leg

B. Rhyme. Look, listen and say.

Put your hand on your head.

Touch your mouth.

Touch your nose.

Put your hand on your knee.

Touch your ear.

Touch your toes.

C. Say and do.
A. Look, count and say.

- 17

- 18

- 19

B. Say, trace and write.

17

18

19

C. Say the number. Count and circle.

18

19

17
Parts of the body

Lessons 4-6

A. Listen, say and do.

Touch your ...... Close your ....... Open your ......

mouth    finger    hair    leg    shoulder    knee
toes      hand      nose      ear      tooth      eyes

B. Look at the pictures. Write the word under the picture.

C. Play a game. Use the pictures in Activity B.

Point to the leg.

Point to the ear.
A. Look, listen and say.

Days of the week

Sat  Sun  Mon  Tue  Wed  Thu  Fri

B. Listen and say.

How many days are there in a week?  What day is it today?

7!  It’s Sunday.

C. Listen and say.

Saturday  Sunday  Monday  Tuesday  Wednesday  Thursday  Friday
A. Rhyme. Look, listen and say.
Saturday, Sunday, Monday,
Tuesday, Wednesday,
Thursday, Friday!
What day is it today?
It’s .............
It’s a nice day!

B. Trace.

Saturday  Sunday

Monday  Tuesday

Wednesday  Thursday

Friday  Today is

C. Say and write the missing days.

Saturday  ___________  ___________  Tuesday

___________  Thursday  ___________  Saturday
A. Look, count and say.

- 20
- 21
- 22

B. Say, trace and write.

- 20 __ __ __ __ __ __ __ __
- 21 __ __ __ __ __ __ __ __
- 22 __ __ __ __ __ __ __ __

C. Say the number. Count and colour.

- 21
- 20
- 22

28
A. Look, listen and say.

seed  tub  sun  plant

text input:

B. Look, listen and say.

give  put  water  wait

text input:

C. Number the pictures from 1 to 3.

1  2  3
A. Look, listen and say.

On Saturday, Rima’s father gives her a seed.

On Sunday, Rima puts the seed in a tub.

On Monday, Rima waters the seed.

On Tuesday, Rima puts the tub in the sun.
A. Listen and say.

On Wednesday, Rima waters the seed again.

On Thursday, Rima waits.

On Friday, Rima sees something. There is a small plant.

B. Put the sentences in order. Number them from 1 to 4.

☐ Rima puts the seed in a tub.
☐ Rima’s father gives her a seed.
☐ There is a small plant.
☐ Rima puts the tub in the sun.
A. Look, count and say.

```
  ||||  ||||  ||||  23
  ||||  ||||  ||||  24
  ||||  ||||  ||||  25
```

B. Say, trace and write.

```
23 __ __ __ __ __ __ __ __
24 __ __ __ __ __ __ __ __
25 __ __ __ __ __ __ __ __
```

C. Say the number. Count and circle.

```
25 ☺☺☺☺☺ ☺☺☺☺☺ ☺☺☺☺☺
24 ☦☺☺☺☺ ☦☺☺☺☺ ☦☺☺☺☺
23 ☺☺☺☺☺ ☺☺☺☺☺ ☺☺☺☺☺
```
A. Look, listen and say.

red  orange  yellow  green
blue  indigo  violet

B. Rhyme. Look, listen and say.

Rainbow, rainbow,
I see you!
Red and orange,
Yellow, green and blue,
Indigo and violet, too!

C. Listen and say.

rainbow  yellow  indigo  violet
A. Say the Rainbow rhyme on page 33. Name the colours in the rainbow. How many colours are there in the rainbow?

B. Read and colour.

C. Draw a rainbow. Colour it.
A. Count and write.

___ roses

___ bats

___ butterflies

___ kites

B. Look at the pictures in Activity A. Count and write the number.

___ roses are violet.  ___ bats are brown.

___ butterfly is indigo.  ___ kites are violet.

C. Look at the pictures in Activity A. Trace and write.

yellow  blue  green  red

One rose is ____________.
Two bats are ____________.
Three butterflies are ____________.
One kite is ____________.
A. Look, count and say.

```
26
27
28
```

B. Say, trace and write.

```
26  _  _  _  _  _  _  _  _  
27  _  _  _  _  _  _  _  _  
28  _  _  _  _  _  _  _  _  
```

C. Say the number. Count and colour.

```
26
27
28
```
A. Read and say.

It’s an ant.
It’s a bag.
It’s a hut.
It’s a dog.

B. Read the sentences. Colour the pictures in A.

The ant is red.
The bag is violet.
The hut is yellow.
The dog is brown.

C. Look at the picture. Read the sentences. Circle Yes or No.

It’s a kite. Yes No
The kite is green. Yes No
A. Look, listen and say.

- square
- circle
- triangle
- rectangle

B. Match.

C. Say, read and match.

- square
- triangle
- rectangle
- circle
A. Say and draw.

square  rectangle

circle  triangle

B. Count and write.

[Images of red rectangles, purple circles, green triangles, and yellow squares]

C. Count and write the numbers.

[Images of a circle, triangle, and square]

___  ___  ___  ___  ___
A. Look, count and say.

29
30

B. Say, trace and write.

29 ___ ___ ___ ___ ___ ___ ___ ___ ___
30 ___ ___ ___ ___ ___ ___ ___ ___ ___

C. Say the number. Count and circle.

29
30

40
A. Look, count and write.

_____ circles
_____ triangles
_____ rectangles
_____ squares

B. Look at Mr. Shape in Activity A. Trace the words. Complete the sentences.

hands head legs nose

His__________is a triangle.

His__________are circles.

His__________are rectangles.

His__________is a circle.

C. Colour Mr. Shape in Activity A.
A. Listen and say.

My name’s Lucky.
I like you!
I am round!
Colour me blue.

We’re Sumon and Salam.
Our sides are straight.
Now count them from 1 to 8!

B. Look at the picture in Activity A. Answer the questions.

What shape is Lucky?
What shapes are Sumon and Salam?

C. Colour the shapes with straight sides.
Shapes and Colours  Lessons 4-6

A. Look, trace and write.
triangle  square  rectangle  circle

_________  __________

_________  __________

B. Look at the shapes in Activity A and answer.
What shape has three sides?
What shapes have four sides?
What shape is round?
What shapes have straight sides?

C. Read, draw and colour.

   a blue circle

   an orange triangle
Sizes

Lessons 1-3

A. Look, listen and say.

tall  short  big  small  fat  thin

B. Read and circle.

a tall boy  a big jeep  a fat cow

C. Read and draw.

It’s a fat dog.
Sizes

Lessons 4-6

Unit 22

A. Look, trace and write.

short
tall
big
small

___________    ___________

[Images of a mouse and a door]

B. Look and say.

It’s a fat goat.
It’s a thin goat.

[Images of a girl and a goat]

C. Play a game. Use the pictures in Activity B.

It’s fat.
Is it a goat?
Yes, it is!

[Images of children playing a game]
A. Rhyme. Look, listen and say.

A black cat in a hat.

A blue bear with long hair.

A red rat under a mat.

A brown ox on a box.

B. Listen and say. Point.

A red rat under a mat.
A brown ox on a box.
A blue bear with long hair.
A black cat in a hat.

C. Say the rhyme. Underline the rhyming words.
A. Look and say.

in  
on  
under

B. Look and say. Use in, on and under.

A doll is on the bed.  A ball is under the table.

C. Pairwork. Ask and answer about Activity B.

Is the ball on the table?  No, it isn’t.
Where is the ball?  It’s under the table.
A. Look and say.

monkey  bear  tiger  deer  fox  lion

B. What can you see in the pictures? Use the words and colours you know.

I can see a monkey. It’s small. It’s brown.

C. Draw and colour another animal you know. Talk about it.
A. Look and say.

- forest
- shed
- tree
- den
- nest
- pond

B. Look at the animals. Trace and write the words.

cow  fox  monkey  tiger

C. Look at the pictures in Activity B. Say where the animals live.

A tiger lives in a forest.
A. Look, listen and say.

- get up
- wash my face
- have breakfast
- brush my teeth

B. Read.

I get up in the morning. I wash my face. Then, I have breakfast. After breakfast, I brush my teeth. Then, I go to school.

C. What do you do in the morning? Say.
A. Look, listen and say.

do my homework  
read  
play

watch TV  
go to bed

B. Read.

In the afternoon, I do my homework. I play with my friends. Then, I read and watch TV. After dinner, I brush my teeth and go to bed.

C. What do you do in the afternoon? Say.
A. Read.

This is Kaniz. In the morning, she washes her face. Then, she has breakfast. She has eggs and mangoes. Then, she brushes her teeth.

She goes to school.

Miss Mariam is her teacher. Sujon and Joya are her friends.

B. Answer the questions.
Who is the girl?
What does she have for breakfast?
Who is her teacher?
Who are her friends?

C. Complete with your information.

My name is __________. In the morning, I ________ my face. I ________ my breakfast. Then, I ________ my teeth. I _____ to school. My teacher is _____________.

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A. Look, listen and say.

in the morning
in the afternoon
in the evening
at night

B. Look at the pictures. Say.

I have breakfast in the morning.

C. Listen and say.

morning  breakfast  afternoon
evening  supper
A. Read and say.

This is Anita Sarkar. She gets up early in the morning. She cooks breakfast for her family.

B. Read and say.

After breakfast, Anita goes to school. She is a teacher. She teaches Class 1 and Class 2.

C. Ask and answer.

Who is the woman? When does she get up? What does she do for her family? Where does she go after breakfast? What does she do?
Where do animals live? Lessons 4-6

Unit 21

A. Read and say.

This is a hen.
It lives on a farm.
It lays eggs.
It eats seeds and grain.

B. Read and say.

This is a tiger.
It’s big. It lives in a forest.
It eats other animals.

C. Talk about another animal. Use the sentences in Activities A and B as a model.
A. Say. Write the missing numbers.

1  ____  3  4  ____  6  ____  

16  ____  18  19  ____  ____  22  

18  20  ____  ____  26  ____  

B. Look and colour.

12  \[\rightarrow\] \[\text{red}\]  \quad 14  \[\rightarrow\] \[\text{yellow}\]  \quad 17  \[\rightarrow\] \[\text{green}\]  

21  \[\rightarrow\] \[\text{blue}\]  \quad 24  \[\rightarrow\] \[\text{orange}\]  \quad 27  \[\rightarrow\] \[\text{purple}\]  

C. Count the things you know in the picture.
How many? Lessons 4-6

Unit 28

A. Count and write.

B. Look at the shapes in Activity A. Trace and complete the sentences.

green  red  violet  orange

The △ is ____________.

The □ is ____________.

The □ is ____________.

The ● is ____________.

C. Read the sentence. Draw and colour.

Three triangles are red.
A. Look, listen and say.

- big
- happy
- rich
- small
- sad
- poor

B. Draw a happy cat. Draw a sad cat.

[Blank drawing spaces]

C. Read. Label the picture.

This is a goose.
A goose lays eggs.

[Blank spaces]
A. Look and listen.

A poor farmer has a goose. Everyday, the goose lays an egg. It’s a golden egg. Everyday, the farmer sells the egg.

The farmer thinks, “I want to be rich. I have an idea!”

The farmer thinks all the eggs are inside the goose.

He kills the goose. He opens its belly, but there are no eggs!
The farmer has no goose. He has no money. He is sad.

B. Pairwork. Say true or false. If false, say the true answer.
1. The farmer sells the egg everyday.
2. The farmer buys eggs everyday.
3. The farmer is rich.
4. The farmer is sad at the end of the story.

C. Pairwork. What do you think the moral of the story is?
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